



Annual Education Report

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Henry Ford Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal's office for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Henry Ford Academy strives to provide a world class education in a socially and intellectually rich environment. We seek to appropriately challenge all our students, no matter the range of performance success they currently exhibit. We offer powerful curricular experience for high performing students, and we offer meaningful, supportive experiences for moderate and low-performing students. Our programs include after-school tutoring in all core areas, and enrichment, skill-building classes for ninth and tenth graders. We offer college- and career-preparatory classes, extracurriculars and activities that encourage students' post-secondary success.

State law requires that we also report the following information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Students are accepted into the school each fall by random lottery.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school successfully completed an accreditation process with the North Central Association Commission and received an accreditation certificate. Our current school improvement plan renews several goals including improvement of PSAT/SAT scores across grades 9-11, and increase in college and career experience and readiness for grades 11 and 12.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All students are required to take the core college and career prep curriculum.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

HFA has a college prep curriculum designed by curriculum writers and continually adapted by HFA staff; all curriculum is aligned to Michigan Standards, Common Core Standards, and other Professional Standards; HFA has a college prep, project-based curriculum which is monitored in its implementation using the Charlotte Danielson Model; HFA curriculum includes the Senior Mastery Process where students complete college and career exploration including a 75-hour internship and defense. The Academy's curriculum is housed in a computer program called ATLAS. For a copy of HFA's curriculum contact the principal's office or access course descriptions at <http://hfa-dearborn.org/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
PSAT 9, 10 and SAT are given each year. It measures student achievement in reading and math. % meeting proficiency standards are as follows:

Class of 2026: Reading 51% | Math 23%

Class of 2025: Reading 47% | Math 16%

Class of 2024 (Juniors): Reading 42% | Math 13%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Freshmen – 110 parents (65%)

Sophomores – 75 parents (53%)

Juniors – 45 parents (40%)

Seniors – 30 parents (33%)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER OF POSTSECONDARY ENROLLMENTS

51 Post secondary enrollments

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED

3 courses – Advanced Placement English Literature, Advanced Placement Computer Science, Honors U.S. History

c. THE NUMBER AND PERCENTAGE OF Juniors/Seniors ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/Dual Enrollment)

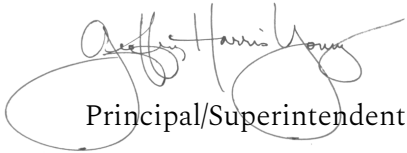
84 Students (40%)

Henry Ford Academy is the nation's first charter school developed jointly by a global corporation, public education, and a nonprofit cultural institution. Designed to prepare students for life in the 21st century, the Academy began in the fall of 1997. Henry Ford Academy was conceived, developed, and implemented by The Henry Ford and Ford Motor Company, and chartered by

Wayne County Regional Educational Service Agency. Inspired by Henry Ford's "Learning by Doing" philosophy, the Academy has been at the forefront of innovative teaching and active learning, successfully delivering a college and career prep curriculum through projects and experiences using the assets of The Henry Ford and other community resources. HFA's mission is to "develop critical thinkers, life-long learners, and responsible citizens prepared for college, career, and the global community."

Henry Ford Academy: Innovate. Achieve. Make History.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeffrey Harris". The signature is fluid and cursive, with a large loop at the end. It is positioned above the printed title "Principal/Superintendent".

Principal/Superintendent