HENRY FORD ACADEMY
ANNUAL REPORT
2020-2021 SCHOOL YEAR

2020 - 2021

The Year of COVID-19

April 13, 2020

Dear Henry Ford Academy Parent(s)/Guardian(s) and Students,

Governor Whitmer, by executive action on April 2, 2020, has closed all K-12 buildings for the remainder of the 2019-2020 school year. Every school district or public school academy is required to develop a plan to keep students learning until the end of the school year. Our school year ends on Wednesday, June 17, 2020. Seniors' last day is on Friday, May 22, 2020. The Academy's administrative team, working with the teaching staff, support staff, and school improvement team members
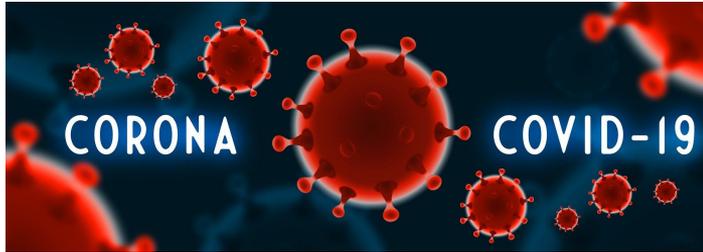
SCHOOL THEME

Rising to the Challenge

Continuity of Learning and COVID-19 Response Plan

Submission Date April 8 - April 28	April 15, 2020
District	Henry Ford Academy
District Address	20900 Oakwood Blvd, Dearborn, MI 48124
District Code Number	82926
Superintendent Name	Cora Christmas
Superintendent Email Address	cchristmas@hfa-dearborn.org
Intermediate School District	Wayne RESA
Authorizing Body (If Applicable)	Wayne RESA

Planning and Preparation

Administrative Team developed a Continuity of Learning and Covid Response Plan

PANDEMIC Programs

- SCHEDULES

  – **V+ (September - 2020- April 2021)**
  – **Hybrid (May 2021-June 2021)**

  – **DAILY SCHEDULE**--40 minute classes, Daily office hours, Asynchronous Wednesdays

PANDEMIC FUNDING

- Multiple Streams of COVID-19 related funding in 2020-21

CARES Act (March 2020): ESSER I; GEER I
CRRSA Act (Dec 2020): ESSER II (going forward)
ARP Act (March 2021): ESSER III (going forward)
State of Michigan (2020): School Aid CRF; District COVID-19

PANDEMIC Programs

- SAFETY

  - **Safe Facilities**--Portable sinks; plexiglass panels; sick rooms; COVID signage; enhanced cleaning; HVAC study

  - **PPE**--Hand sanitizer/dispensers; disinfectant; face masks; gloves; digital thermometers

  -

  - Rapid COVID Tests

PANDEMIC Programs

- TEACHING & LEARNING (Tier 1)

    - **Curriculum--Adopted Florida High School Virtual Curriculum**
    - **Curriculum--**Teacher-developed virtual courses
    - **Transition Google Classroom to Moodle**
    - **Technology--**300 Chromebooks/charging carts; teacher laptops; wireless hot spots
    - **Academic Coaching (4 x per week)**
    - **V+** Project Days

PANDEMIC Programs

- TEACHING & LEARNING (Tier 2)

  - **Teacher Office Hours (4 x per week)**
  - **Virtual Homework Lab (3 x per week)**

PANDEMIC Programs

- TEACHING & LEARNING (Tier 3)

  - **Virtual Resource Rooms (Special Education)**
  - **Virtual ASAP (Social Worker)**
  - **Virtual IEP Meetings**
  - **Daily In Person Learning (Special Education)**

PANDEMIC Programs

- SOCIAL/EMOTIONAL SUPPORT

  – Reallocated resources to "Care Team" staffing
  – Mental health surveys
  – Added full-time Social Worker

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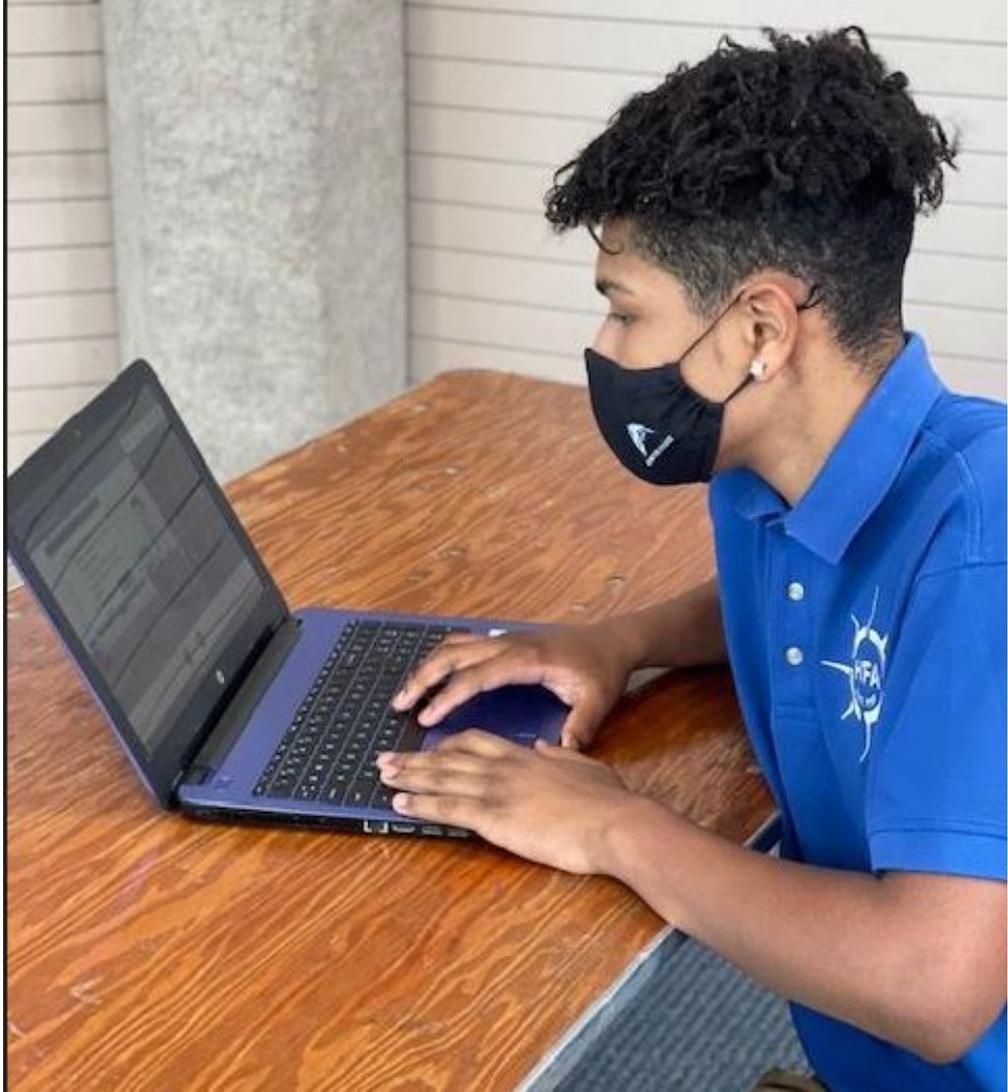
Mission & Vision

Reviewed and updated annually in June.

Henry Ford Academy develops critical thinkers, life-long learners, and responsible citizens prepared for college, career, and the global community

Henry Ford Academy will be a leader in public education for innovative teaching, active learning, and developing responsible citizens for the global society.

Henry Ford Academy develops critical thinkers, life-long learners, and responsible citizens prepared *to adapt and evolve* in college, career, *technologies* and *diverse communities.*

Henry Ford Academy will be a leader in public education for innovative teaching, active learning, and developing responsible citizens for the global society.

STAFF PROFILE

26 Teachers are "highly qualified"

(degreed and certified in their field)

1 Student Teacher working on Permit

TOTAL ENROLLMENT – 513

Freshmen – 149

Sophomores – 140

Juniors – 123

Seniors - 101

STUDENT DATA

Demographics 20-21

51% Males 49% Females

- 58% African American
- 12% Hispanic
- 19% Caucasian
- 2% Multi-Ethnic
- 7% Middle Eastern

STUDENT DATA
Enrollment 21-22

59 Students (11%) are in the Special Education Program

23 Students (4%) have 504 plans

292 Students (57%) are in the Free/Reduced Lunch Program

CURRICULUM & INSTRUCTION
Dual Enrollment

20 students completed 49 courses

HENRY FORD COLLEGE

CURRICULUM & INSTRUCTION
Dual Enrollment

*2020-2021
Books and Fees
$60,975.67*

CURRICULUM & INSTRUCTION

New Courses
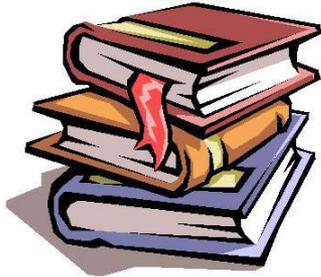
Intro To Law
Marine Biology
Environmental Science

Spanish (9 and 10)

Business Writing

Florida Virtual Course Content

CURRICULUM & INSTRUCTION
Experiential Learning

G.I.S. Internships

Entrepreneurship Senior Practicum

Virtual Field Trips

SENIOR STATISTICS
c/o 2021 Snapshot

100 Seniors enrolled

87 (87%) of the seniors graduated in June

5 graduated in August

92 graduation rate

8% dropout rate

Building a College Culture

Colleges/Universities on Virtual Campus

(66) College/University visits to HFA (Virtual)

(1) Military visits -*Marines, U.S. Air Force & National Guard*

(2) Financial Aid Workshop for Parents (UMD)

Building a College Culture

Scholarships & Grants

37% of Graduates earned Scholarships and Grants

Total

$625,158

Building a College Culture

College Acceptance

HFA graduates were accepted to

45% Four Year Colleges (45)

65% Two Year Colleges (65)

Career Prep

The Workspace as a Learning Space:

- Educational Development Plans-Zello (9-12)
- Junior Workshop (Mock Interviews/Resumes)
- Virtual Adult Partners
- Virtual Entrepreneurial Teams

Community Service

Waived for Class of 2021

Prom at the Pavillion

CLASS OF 2021   GRADUATION AT THE VILLAGE GREEN

STUDENT DATA
Discipline

EXPULSION – 0   *SUSPENSIONS – 3*

In-School Suspensions-0

3 Inappropriate Behavior

STUDENT DATA
Attendance

Attendance Rate Measured by Two Way Interactions in 2020-2021

84.6%

94% Daily Average

STUDENT DATA
Co-Curricular
Club Participation

ART CLUB – 26

ESPORTS - 15

GAPP (German Exchange) – 18

LINK Crew - 44

STUDENT DATA
Co-Curricular
Club Participation

NATIONAL HONOR SOCIETY – 36

ROBOTICS – 13

SENIOR COUNCIL – 5

SPANISH CLUB - 27

SCHOOL IMPROVEMENT
MICIP/Whole Child

- Assess whole child needs & develop plans
- Allows for more equitable opportunities, environments, and supports.

SCHOOL IMPROVEMENT
Goals

Goal 1: All students will demonstrate a proficiency of 25 percentile point increase in their ability to create, interpret, and analyze equations...in Mathematics.

Goal 2: All students will demonstrate a proficiency of 25 percentile point increase in their ability to cite strong and thorough textual evidence...in reading.

Goal 3: All students will increase student growth by 5 points by writing a 5 paragraph essay along with the ability to write an analysis with evidence in writing.

Goal 4: Parent/Community Relations will be enriched with events and multiple communication modes.

Goal 5: Increase student growth in social/emotional learning, conflict resolution, developing a positive mindset while improving student empathy, compassion, and resilience.

SCHOOL IMPROVEMENT
Strategy: Academic Intervention

- Full Implementation of Academic Intervention program
  - Universal Screener (Renaissance Star Test)
  - Pre and post testing using DnA/Illuminate (MiStar)
  - Progress Monitoring
  - **Tier 1** – Quality Instruction
  - **Tier 2** - Virtual Office Hours, Homework Lab (After-School Tutoring) & Credit Recovery (School Year & Summer)
  - **Tier 3** – High School Readiness, ASAP, Senior Boot Camps

SCHOOL IMPROVEMENT

Strategy: Summer Credit Recovery Program (SCRP)

Students recovered credit in Math, Science, and English using Edgenuity, an online curriculum supported by certified instructors. Students reported to the museum campus three hours per day, Mon – Friday, for three weeks. During that time, 83 courses were recovered.

Free tuition for all At-Risk students

Passing rate: 73%
(62/85 students)

SCHOOL IMPROVEMENT
Program Evaluation

Star Math & Reading & SAT Assessments

Findings/Recommendations

- **Star Test results less than reliable due to varying testing conditions related to the COVID-19 pandemic.**
- **6.6 growth proficiency increase in Math SAT**
- **8.5 growth proficiency increase in ELA SAT**
- **17.7 growth proficiency increase in Social Studies SAT**

ACCOUNTABILITY

Henry Ford Academy (08471) / Henry Ford Academy (82926)
http://www.hfa-dearborn.org/

School Overview

Find a School

School Year: 2018-19

Click inside the tiles below to see more information about each key performance indicator.

School Index data are not available for 2019-20 and 2020-21 due to the waiver of federal accountability reporting requirements.

Overall Index
67.02
View More

Support Category
N/A

Growth Index
53.61
View More

Proficiency Index
69.23
View More

Graduation Rate Index
98.83
View More

English Learner Progress Index
62.67
View More

⬅ Back to Previous Page

Find a School

67.02

Components Overview

The components overview shows how the seven school index components are combined to get a final overall index. For each component, its "Index Value" is multiplied by its "Percent Weight" to get its "Weighted Index". Then component "Weighted Index" values are summed to get the "Overall School-Level Index".

By default, this report displays how components are combined for the building overall but the "Report Category" drop-down filter can be used to change the display for a desired student group. This can be used to see overall variation across student groups and is particularly useful for Additional Targeted Support (ATS) or Targeted Support and Improvement (TSI) schools to see which student groups were identified as needing further support.

Report Category: Building Overall ⌄

Component	Index Value	Percent Weight	Weighted Index
Summative Growth	53.61	34.00	18.23
Summative Proficiency	69.23	29.00	20.08
Graduation Rate	98.83	10.00	9.88
EL Progress	62.67	10.00	6.27
School Quality/Student Success	68.25	14.00	9.56
Assessment Participation	100.00	2.00	2.00
English Learner Participation	100.00	1.00	1.00
			Overall School-Level Index Value: 67.02

*This component does not have enough data to be included in calculations or is not applicable to the school.

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Find a School

69.23

Proficiency Overview

The proficiency component aggregates student proficiency across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall proficiency index value is calculated by averaging the "All Subjects Proficiency % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

ELA (Target 60.00%)
Math (Target 47.55%)

Subjects			
Combined	ELA	Mathematics	
Student Group ⇅	ELA Proficiency % Target Met ⇅	Math Proficiency % Target Met ⇅	All Subjects Proficiency % Target Met ⇅
All Students	76.62	62.75	69.69
American Indian or Alaska Native	-	-	-
Asian ***	*	*	-
Black or African American	61.97	35.06	48.52
Bottom 30%**	0.00	0.00	0.00
Economically Disadvantaged	69.90	47.49	58.70
English Learners ***	*	*	-
Hispanic of Any Race ***	55.55	70.09	-
Native Hawaiian or Other Pacific Islander	-	-	-
Students With Disabilities ***	12.82	16.17	-
Two or More Races	-	-	-
White	100.00	100.00	100.00
			Proficiency Index: 69.23

* < 10 Students, Data are Suppressed
**For reporting purposes only and not used to determine any Index values.
*** < 30 Students, data are displayed but not included in calculations.

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Find a School

53.61

Growth Overview

The growth component aggregates the percent of students that are on track to reach or maintain proficiency within three years across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall growth index value is calculated by averaging the "All Subjects Growth % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

ELA (Target 57.92)
Math (Target 50.70)

Subjects

Combined	ELA	Mathematics	
Student Group	ELA Growth % Target Met	Math Growth % Target Met	All Subjects Growth % Target Met
All Students	67.04	53.61	60.33
American Indian or Alaska Native	-	-	-
Asian ***	*	*	-
Black or African American	55.92	36.11	46.02
Bottom 30%**	0.00	0.00	0.00
Economically Disadvantaged	65.92	43.04	54.48
English Learners ***	*	*	-
Hispanic of Any Race ***	51.80	78.90	-
Native Hawaiian or Other Pacific Islander	-	-	-
Students With Disabilities ***	15.69	17.93	-
Two or More Races	-	-	-
White ***	100.00	93.93	-
			Growth Index: 53.61

* < 10 Students, Data are Suppressed

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Find a School

98.83

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

The overall graduation rate index value is calculated by averaging the "Weighted Average % of Target Met Across Cohorts" values found on the "Combined" tab for all student groups with at least 30 students.

4-Year Graduation Cohort (Target 94.44%)
5-Year Graduation Cohort (Target 96.49%)
6-Year Graduation Cohort (Target 97.00%)

Cohorts

Combined	4-Year Graduation Cohort	5-Year Graduation Cohort	6-Year Graduation Cohort

Student Group	4-Year Graduation Cohort % Target Met	5-Year Graduation Cohort % Target Met	6-Year Graduation Cohort % Target Met	Weighted Average % of Target Met Across Cohorts
All Students	98.45	100.00	100.00	99.23
American Indian or Alaska Native	-	-	-	-
Asian ***	-	*	*	-
Black or African American	98.58	98.76	98.92	98.70
Economically Disadvantaged	97.48	99.38	100.00	98.55
English Learners ***	-	*	-	-
Hispanic of Any Race ***	*	100.00	*	-
Native Hawaiian or Other Pacific Islander	-	-	-	-
Students With Disabilities ***	79.42	92.12	100.00	-
Two or More Races	-	-	-	-
White ***	94.74	100.00	100.00	-
				Graduation Rate Index: 98.83

* < 10 Students, Data are Suppressed
*** < 30 Students, data are displayed but not Included in calculations.

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Find a School

62.67

English Learner Progress Overview

English Learners demonstrate progress towards proficiency in English by showing adequate growth or proficiency on the WIDA ACCESS assessment.

English Learner Progress (Target 59.26%)

Student Group	#FAY Enrolled	#FAY Tested	%FAY Tested	#Met EL Progress	%Met EL Progress	Participation Adjusted EL Progress	EL Progress % Target Met
English Learners	35	35	100.00	13	37.14	37.14	62.67
						English Learner Progress Index:	62.67

*** < 30 Students, data are displayed but not Included in calculations.

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Find a School

68.25

School Quality and Student Success Overview

The School Quality and Student Success component combines the results of up to five subcomponents: On-Track Attendance, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, Access to Librarian/Media Specialist.

Subcomponent Targets

On-Track Attendance	92.37%
K-8 Access to Arts/Physical Education	Students/Staff FTE: N/A
K-8 Access to Librarian/Media Specialist	Students/Staff FTE: N/A
11/12 Advanced Coursework	Successfully Completing: 49.82%
Postsecondary Enrollment	Enrolled within 12 Months: 74.10%

	Combined	On-Track Attendance	Access to Arts/Physical Education	Access to Librarian/Media Specialist	Advanced Coursework	Postsecondary Enrollment

Student Group	On-Track Attendance	Access to Arts/PE	Access to Librarian	Advanced Coursework	Postsecondary Enrollment	Combined
All Students	85.27	-	-	23.77	100.00	68.32
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Black or African American	83.31	-	-	18.73	100.00	65.78
Hispanic of Any Race	86.61	-	-	19.11	98.15	86.61
White	88.72	-	-	39.42	99.74	68.02
Economically Disadvantaged	81.20	-	-	12.99	100.00	62.93
English Learners	*	*	*	*	*	*
Students With Disabilities	73.19	-	-	0.00	79.38	42.45

School Quality and Student Success Index: 68.25

FINANCE/GOVERNANCE
20-21 Budget *(unaudited)*

- **REVENUE**   **$5,709,688**
- **EXPENDITURES**   **$5,469,968**
- **SHORTFALL**   **$0**
  (Ford Fund)
- **STATE PER PUPIL ALLOCATION $8,111**

FINANCE/GOVERNANCE
Oversight

- **HFA Board of Directors   Monthly Updates**
- **Wayne RESA   Quarterly Update**
- **Wayne RESA   Reauthorization Visit**
- **AdvancED/NCA   Accreditation Progress**
- **Plante Moran   Financial Audit**
- **MDE/CIMS   Special Ed Monitoring**
- **MDE/Pupil Accounting   Financial Audit**

PARENTS/PARTNERSHIPS
Parents-As-Partners

New Parent Rep on HFA Board of Directors

Mrs. Amal Berry

PARENTS/PARTNERSHIPS
Parents-As-Partners

Parent Fundraising Supported:

- Scholarship for Most Improved Senior

PARENTS/PARTNERSHIPS

The Henry Ford

HFA Board Positions (3)

Innovation Learning Accelerator

Practicum Placements

Village Economics

History of Food and Agriculture

Life Skills

Ford Rouge Factory Tours

PARENTS/PARTNERSHIPS
The Henry Ford

**COVID Facility Response Team

Food Service

Security

Grounds

Cleaning

Shipping

Human Resources

Financial Services

PARENTS/PARTNERSHIPS
Ford Motor Company

HFA Board Positions (2)

Ford Law Career Academy

Lawyers (Mock Trial)

**Covid Masks

PARENTS/PARTNERSHIPS
Wayne County RESA

**Covid Response/Masks

HFA Board Position (1)

Reporting/Compliance Assistance

MiSTAR Q Support

Secondary Principals Network

Special Education Support

Printing Services

PARENTS/PARTNERSHIPS
University of Michigan Dearborn

- Student Teacher Placements
- Financial Aid Workshops for Parents

PARENTS/PARTNERSHIPS
Dearborn Police & Fire Departments

- School Resource Officer

    (Cpl Brandon Perry)

- CPR Training (Life Skills Class)
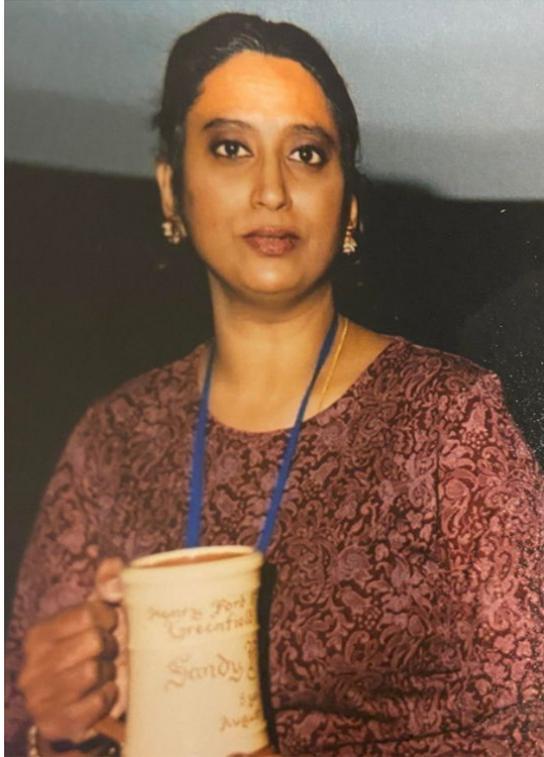
PARENTS/PARTNERSHIPS
Technology

Eastern Michigan University - ArcGIS

Microsoft - TEALS